The Magazine of Higher Learning
Change

Index to Volume 15

A

Abbott, Isabel B. (book review), *Aside from Teaching, What in the World Can You Do? Career Strategies for Liberal Arts Graduates* by Dorothy K. Bestor, 15:2, 60
Abbott, Isabel B. (book review), *The Independent Scholar's Handbook: How to Turn Your Interest in Any Subject into Expertise* by Ronald Gross, 15:2, 60
Allemand, L. Edward, Sharpening the Focus on Planning at DePaul, 15:2, 22
Armey, Richard K., Comparing Real Income: The Faculty and the Administration, 15:3, 36

B

Bagnall, Roger S. (coauthor), Man versus Machine: Are We Prepared for the Technological Revolution in Scholarly Research?, 15:5, 38
Bloom, Allan, Our Listless Universities, 15:3, 29
Bottum, Cherie Toll, Booked for Teaching, 15:3, 16
_____ Books in Brief, 15:1, 60
_____ Books in Brief, 15:2, 62
_____ Books in Brief, 15:3, 62
_____ Books in Brief, 15:4, 62
_____ Books in Brief, 15:5, 54
_____ Books in Brief, 15:6, 62
_____ Books in Brief, 15:7, 54
_____ Books in Brief, 15:8, 62
Bonham, George W., A Moral Imperative, 15:1, 14
_____ The Fallow Years, 15:2, 10
_____ High Tech and Meaningful Work, 15:3, 10
_____ Failing Grades, 15:4, 10
_____ Some Questions about Science Literacy, 15:5, 10
Brademas, John, Achieving Diversity and Unity through Education, 15:2, 48
Breiseth, Christopher N., "Learning to Hear the Voice of the Desert" at Deep Springs College, 15:6, 28
Breneman, David W., The Coming Enrollment Crisis: Focusing on the Figures, 15:2, 14
Burke, Fred G. (book review), *The Social Sciences Since the Second World War* by Daniel Bell, 15:1, 55

C

Clark, Burton, R., The Clash of Values: Putting Conflicting Interests in Cross-National Perspective, 15:7, 38
Clifford, Geraldine Joncich (book review), *Women Scientists in America: Struggles and Strategies to 1940* by Margaret W. Rossiter, 15:4, 60
Connell, Christopher (coauthor), Everything You Always Wanted to Know About the *Chronicle of Higher Education*, 15:8, 12
_____ Bob Jones University: Doing Battle in the Name of Religion and Freedom, 15:4, 38
Cross, K. Patricia, The Challenge of Teaching Today: Dealing with Diversity, 15:6, 20

D

Daloz, Laurent A., Mentors: Teachers Who Make A Difference, 15:6, 20
Duff, John B., In Reply—Massachusetts' Long Range Plan for Higher Education, 15:7, 5

E

Eble, Kenneth, The Joy of Teaching, 15:6, 12
Elbow, Peter, Teaching Thinking By Teaching Writing, 15:6, 37
Etzioni, Amitai, A Remedy for Overeducation—A Year of Required National Service, 15:4, 7

F

Finn, Chester E., Jr., The Drive for Educational Excellence: Moving toward a Public Consensus, 15:3, 14
_____ (book review), *The Research Universities and Their Patrons* by Robert M. Rosenzweig and Barbara Turlington, 15:1, 52
Franklin, R. W. (book review), *Students, Society, and Politics in Imperial Germany: The Rise of Academic Illiberalism* by Konrad H. Jarausch, 15:6, 59
Friend, Elizabeth Pierson, The President's Spouse, 15:7, 24

G

Gavert, Roy V., Business and Academe—An Emerging Partnership, 15:3, 23
Goldberg, Joyce S., Courtesy and Consideration: A Plea to Employers from a "Gypsy Scholar," 15:1, 8
Greer, Darryl G. (book review), *New Dimensions of the Federal-State Partnership in Education* edited by Joel D. Sherman, Mark A. Kutner, and Kimberly J. Small, 15:8, 58
Gregory, Marshall W., Plato's *Protagoras*: Professional Models, Ethical Concerns, 15:3, 42
Griggs, Walter S., Jr. (coauthor), A Chairman's Lament—Closing the Open Door, 15:3, 46
Gross, Theodore L., Reviewing the Reports: Finding a Blueprint for Quality Education, 15:8, 34
_____ (book review), *Kent State/May 4: Echoes Through a Decade* edited by Scott L. Bills, 15:3, 58

H

Hall, Lawrence S., Liberal Education: Neither Liberal nor an Education, 15:4, 9
Halsey, A. H., Oxford University—An Elitist Democracy of Dons, 15:8, 29
Hansen, Janet S., A Progress Report—Creative Financing for Education Loans, 15:1, 28
Hawkins, Hugh, A History of Creative Tension, 15:7, 34
_____ (book review), *Private Power for the Public Good: A History of the Carnegie Foundation for the Advancement of Teaching* by Ellen Condliffe Lagemann, 15:8, 55
Hench, John B. (coauthor), Man versus Machine: Are We Prepared for the Technological Revolution in Scholarly Research?, 15:5, 38
Hesburgh, Theodore M., Preparing for the Millennium: Finding an Identity and a Future, 15:7, 14
Howe, Harold II, National Politics and the Schools: A Tangle of Cross-currents without Rhyme or Reason?, 15:5, 22
Humphreys, L. Wade (coauthor), A Chairman's Lament—Closing the Open Door, 15:3, 46

I

Ingerson, Ann, Making a "Grassroots" Change: From Prep School to College, 15:6, 34

J

Jenny, Hans H. (book review), *Financing Higher Education: The Public Investment* edited by John C. Hoy and Melvin H. Bernstein, 15:3, 54
Johnson, Diane, The Academy of Independent Scholars: An Intellectual Resource of "Proven Creativity," 15:6, 41
Jones, Sherman (book review), *Booker T. Washington: The Wizard of Tuskegee* by Louis Harlan, 15:6, 60

_____ (book review), *Lawyers vs. Educators: Black Colleges and Desegregation in Public Higher Education* by Jean L. Preer, 15:3, 56

K

Keller, George, A Change in Plans—The View from Four Colleges, 15:2, 34
Klitgaard, Robert E., An Admissions Fantasy—Education on the Auction Block, 15:2, 44
Kohn, Patricia K. (coauthor), The National Commission on College and University Trustee Selection—Selecting Effective Trustees, 15:5, 30

L

LaRoe, Ross M. (book review), *College Choice in America* by Charles E. Manski and David A. Wise, 15:8, 54
Levine, Arthur (book review), *General Education Today: A Critical Analysis of Controversies, Practices, and Reforms* by Jerry G. Gaff, 15:6, 56
Lewis, Raymond C., Will Fewer Federal Dollars Return Quality to Urban Institutions?, 15:5, 6
Litzenburg, Thomas V., Jr., Prudent Planning, Not Wishful Thinking, 15:2, 30
Long, Madeleine J., Recertification: It is Time to Rethink the Way We Prepare Our Teachers, 15:7, 10
Lynd, Albert, How Long Can Higher Education Play the Waiting Game?, 15:3, 8
Lynton, Ernest, A., Reexamining the Role of the University, 15:7, 18

M

McNeil, Donald R. (coauthor), The University of Mid-America: A Personal Postscript, 15:4, 48
Magrath, C. Peter, Letting Go—Even Briefly, 15:5, 5
Mallan, John P., At the Federal Level: A Status Quo for Educational Support, 15:3, 5
Martin, Carol A. (book review), *Beyond Separate Spheres: Intellectual Roots of Modern Feminism* by Rosalind Rosenberg, 15:2, 58
Martin, Warren Bryan, Education for Character, Career, and Society, 15:1, 35
_____ (book review), *The Youngest Scientist: Notes of a Medicine Watcher* by Lewis Thomas, 15:5, 48
Mason, David S., A First Hand Report from Poland: The University of Warsaw Fights Back, 15:1, 43
Millard, Richard M., The Accrediting Association: Ensuring the Quality of Programs and Institutions, 15:4, 32
Miller, Edward L., University Leaders: Having Style Rather than Simply *A* Style, 15:1, 10
Miller, John Perry (book review), *The Constant Quest: Raising Billions through Capital Campaigns* by Sharon L. Coldren, 15:2, 56
_____ (book review), *The Costs and Benfits of Deferred Giving* by Norman S. Fink and Howard C. Metzler, 15:2, 56
Morgan, Robert P., Whatever Became of University Education for Technology and Public Policy, 15:5, 43
Mortimer, Kenneth P. (coauthor), The National Commission on College and University Trustee Selection—Selecting Effective Trustees, 15:5, 30
Morton, Herbert C. (coauthor), A Profile of Scholarly Journals: The MLA Findings, 15:4, 54
Mulford, Carolyn, Brazil's Project Rondon: Providing a "Realistic" Education, Helping the Country, 15:2, 52

N

Nicholson, Jon M., A Guide to the College Guides, 15:1, 16

O

O'Neill, Joseph P., The Closing of a College: Resolving the Contradictions, 15:1, 23

P

Plante, Patricia R., The Attack on Tenure: The Threat from Within, 15:8, 10
Pocock, John W., A Demographic Debacle? Wiser for the Experience, 15:2, 31

R

Recent Reports on Education: A Digest, 15:8, 38
Reed, William S. (book review), *The Thirteen Most Common Fund Raising Mistakes, and How to Avoid Them* by Paul H. Schneiter and Donald R. Nelson, 15:5, 53
Remick, Oscar E., A Call to Realism/A Call to Idealism, 15:2, 28
Rütimann, Hans (coauthor), A Profile of Scholarly Journals: The MLA Findings, 15:4, 54

S

Schmeltekopf, Donald D. (book review), *General Education in Two-Year Colleges* edited by B. Lamar Johnson, 15:7, 50
Scott, Robert A., The State Commission: Who Controls the Process?, 15:4, 32
Sheridan, H. W. (book review), *Getting at the Core: Curricular Reform at Harvard* by Phyllis Keller, 15:4, 57
_____ (book review), *In Opposition to Core Curriculum* edited by James W. Hall and Barbara L. Kevles, 15:4, 57
Smith, Bruce L. R. (book review), *The Scientific Profession in the Third World* by Thomas Owen Eisemon, 15:8, 59
Smith, Charles E., Sputnik II—Where Are You When We Need You?, 15:7, 7
Smith, Jonathan Z., Why the College Major? Questioning the Great Unexplained Aspect of Undergraduate Education, 15:5, 12
Smith, Van P., The Opportunities of Scarcity: State Coordinating and Governing Boards, 15:7, 30
Spaeth, Robert L. (book review), *From Clergyman to Don: The Rise of the Academic Profession in Nineteenth-Century Oxford* by A. J. Engel, 15:7, 52
Spitzberg, Irving, Jr., Changing the Future: Addressing Structural Questions, 15:2, 26
Sumler, David E., A Case Study: Maryland's Evolving Experiment, 15:4, 32

T

Taylor, Edward F., Update: Bob Jones University Loses Its Preferred Status, 15:5, 21
Trachtenberg, Stephen Joel, Massachusetts's Long Range Plan for Public Education—National Implications, 15:4, 25
Trow, Martin, A., Reorganizing the Biological Sciences at Berkeley, 15:8, 28

U

Uehling, Barbara S., The University of Missouri: Developing Compensatory Strategies, 15:2, 24
Update: Small, Private Colleges Begin to Feel Effects of Enrollment Decline, 15:3, 50

V

Veysey, Laurence (book review), *Higher Education and Its Useful Past: Applied History in Research and Planning* by John R. Thelin, 15:3, 59
Vick, James W. (book review), *Science Deified & Science Defied* by Richard Olson, 15:5, 51
Von Laue, Theodore, In Honor of Teaching: Reflecting on Forty Years as a College Professor, 15:6, 7

W

Wall, Milan N. (coauthor), The University of Mid-America: A Personal Postscript, 15:4, 48
Wallin, Franklin W., Universities for a Small Planet: A Time to Reconceptualize Our Role, 15:2, 7
_____ (book review), *Educating Students from Other Nations: American Colleges and Universities in International Education* by Hugh M. Jenkins and Associates, 15:6, 57
Waltzer, Herbert, In Defense of Departments—Providing for the Development, Preservation, and Transmission of Knowledge, 15:5, 16
Wharton, Clifton R., Jr., Enrollment: Higher Education's Window of Vulnerability, 15:2, 20
Willie, Charles V., "The Pivotal Person. . .," 15:6, 27
Winston, Gordon, Updating Economic Theory: "The Employment Relationship," 15:3, 37
Webster, David S., America's Highest Ranked Graduate Schools, 1925–1982, 15:4, 14
Wray, Virginia, Who Should Teach Writing?, 15:6, 36

Y

Yarrington, Roger (coauthor), Everything You Always Wanted to Know about the *Chronicle of Higher Education*, 15:8, 12